

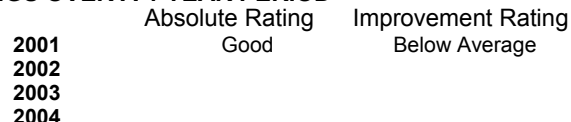
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 94.

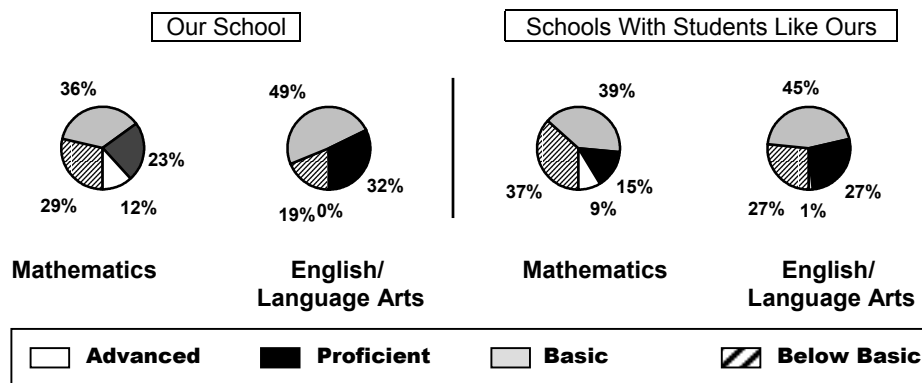
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=280)	81.1	71.4	N/A	N/A
Students with disabilities other than Speech (n=53)	60.4	48.1		
Students without disabilities (n=226)	86.3	77		
Gender				
Male (n=157)	79.6	70.9		
Female (n=122)	83.6	72.1		
Ethnic Group				
African American (n=9)	N/A	N/A		
Hispanic (n=39)	51.3	51.3		
White (n=230)	84.8	74.9		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=184)	75.5	62.5		
Pay for lunch (n=94)	93.6	89.5		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$7,208	N/A	\$5,313	\$5,347
• Prime instructional time	90.7%	Up from 89.6%	90.2%	90.2%
• Student-teacher ratio in core subjects	18.6 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=606)				
• Attendance Rate	96.7%	No change	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	11.8%	N/A	4.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	9.3%	N/A	3.4%	3.1%
• First graders who attended full day kindergarten	98.7%	Up from 95.8%	96.8%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.6%	Up from 3.7%	4%	3.6%
TEACHERS (n=53)				
• Professional Development days per teacher	5 Days	Down from 7.5	7.4 Days	7.6 days
• Attendance Rate	95.1%	Up from 94.2%	95.1%	95.1%
• Teachers with advanced degrees	39.6%	Down from 47.2%	45.1%	47.7%
• Continuing contract teachers	86.8%	Up from 84.9%	84%	83.8%
• Teachers with out-of-field permits	1.9%	No change	0%	0.0%
• Teachers returning from the previous school year	89.5%	Down from 91.4%	87.6%	87.2%
• Average teacher salary	\$38,849	Up 6.3%	\$36,883	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.8%	N/A	65.7%	65.3%
• Principal's years at the school	4	N/A	3	4.0
• Parents attending conferences	82.6%	N/A	95.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	37.1%	N/A	48.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.5%	Up from 0.2%	1.3%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	9.9%	Up from 8.8%	9.7%	11.5%
• With disabilities other than speech	15.4%	Up from 14.7%	8.4%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

James M. Brown Elementary School's mission is to develop responsible, confident lifelong learners by providing developmentally appropriate, innovative, educational experiences in partnership with home, business, and community. We are proud of our achievements and continually strive to improve and seek the best educational programs and techniques for our children.

James M. Brown Elementary School is a Title One school which serves approximately 700 students from 3-year olds through grade 5. Nearly 74% of the students receive free or reduced lunch. Approximately 18% of the students are Hispanic and 3% of the population are African-American.

James M. Brown Elementary School has been the recipient of numerous awards over the past several years. For the 2000-01 school year, JMB was named Carolina First Palmetto's Finest. We also received the SC Honor Reading School Award, the Bootsie Manning Environmental Award, the SC Superintendent's Student Volunteer Award, and the Anderson-Oconee-Pickens Counties' School Science Award.

Test scores, including the CSAB, PACT, and MAT7 tests are analyzed yearly. James M. Brown Elementary has consistently met or exceeded the county and state on the percentage of students who score at or above the standard on PACT and continues to show annual improvement. In a recent curriculum audit commissioned by the School District of Oconee County, James M. Brown Elementary scored 10-19% above the "expected" level of performance when compared to demographically similar schools across the nation. On the PACT tests, JMB scored at or above the standard of the top 20% of like schools across the nation.

The Preschool Language Scale given to students entering kindergarten, showed that 67% of students entered below level. At the end of the year, only 11% scored below level. CSAB results confirm these statistics with 85% scoring 'Ready' for first grade. PACT scores for the 2000 school year show that in third grade, 69.4% of students scored above Basic in math with 75.5% scoring above Basic in ELA. 73% of students in fourth grade scored above Basic in Math with 75% scoring above Basic in ELA. In fifth grade, 55.4% of students scored above Basic in math with 71.1% of students scoring above Basis in ELA.

Our continued improvement is attributed to a dedicated faculty, strong parent and community support, and innovative programs. It is the goal of James M. Brown Elementary School to meet each child's needs and maximize their potential.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	92.2	95.6	(Avail. 2002)
Satisfied with social and physical environment	94.1	96.7	
Satisfied with home-school relations	70.6	93.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3701016

James M. Brown Elementary
225 Coffee Road
Walhalla, SC 29691

Grades PK-5 Elementary School

Enrollment: 606 Students

Principal

Mrs. Kathy Whitmire 864-638-4580

Superintendent

Buddy Garrett Herring 864-638-4000

Board Chair

Harry B. Mays, Jr. 864-972-2136



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com